

Welcome to the International Baccalaureate (IB) Primary Years Programme (PYP) at Freedom 7 Elementary School of International Studies. We invite you to explore this page, gathering information about the Purpose, Environment, Learning and Culture of our school.

The Primary Years Programme (PYP) focuses on the heart as well as the mind and addresses the academic, social, and physical needs of all learners. The IB Learner Profile is comprised of ten attributes that all learners strive to be as internationally minded citizens who take action to make the world a better place. The attributes are Risk-Taker, Open-Minded, Inquirer, Thinker, Communicator,

Balanced, Caring, Knowledgeable, and Reflective. These attributes are woven throughout the teaching and learning at Freedom 7.



IB Learner Profile printable

The six transdisciplinary themes help teachers and children explore knowledge in the broadest sense of the word. Teachers and students use concept-based key questions to structure the units of inquiry. Each unit of inquiry is focused on a Central Idea with supporting Lines of Inquiry. Standards are mapped across all six units allowing students to make deep connections across the various disciplines of learning. Students acquire knowledge through the Approaches to Learning skills of self-management, thinking, research, communication, and social while developing an understanding of the concepts of each unit. Assessments include pre, formative and summative. The inquiry cycle guides the learning over a 4–6-week period and there is ongoing reflection throughout. Teacher, student, and peer feedback guide the learning process as students use the feedback to feed forward.

#### Six Transdisciplinary Themes Printable



An exploration of rights and responsibilities in the struggle to share finite resources with other people; access to equal opportunities, peace and conflict resolution.

## How the world works

An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology.

## Who we are

An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families,

### Six Trans-disciplinary Themes

#### How we organise ourselves

An exploration of human systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact.

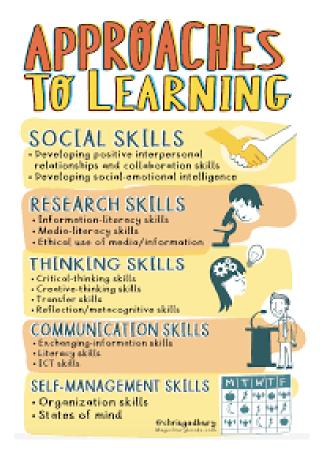
# Where we are in place and time

An exploration of our orientation in place and time; of our personal histories; the discoveries, explorations and migrations of humankind.

### How we express ourselves

An exploration of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.

Primary School Curriculum Handbook 9



#### Approaches to Learning Printable

In keeping with the international focus of IB world schools, students are required to learn a second language. At Freedom 7, all students, kindergarten through sixth grade, receive Spanish instruction as part of the curriculum. We embrace diversity and there are a variety of opportunities for students to share their family's cultural backgrounds including our International Festival, within and beyond our Program of Inquiry, as part of World Language Club, in Enrichment classes, and beyond.

Freedom 7 Elementary School of International Studies is an authorized <u>International Baccalaureate Primary Years Programme</u> (PYP) School.

For more information about the IB PYP at Freedom 7, please contact one of our PYP Coordinators below:

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